

What do medical students want from hospital placement inductions?

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BACKGROUND

The GMC has guidance on information that should be covered in induction for medical students, but inductions can vary greatly across different placement providers.

AIM

Evaluate medical students' expectations and needs for secondary care placement inductions.

METHODOLOGY

- **Sample:** 11 final year medical students
- **Approach:** Online questionnaire distributed during hospital induction
- **Tools:** Microsoft Excel for data collection & analysis

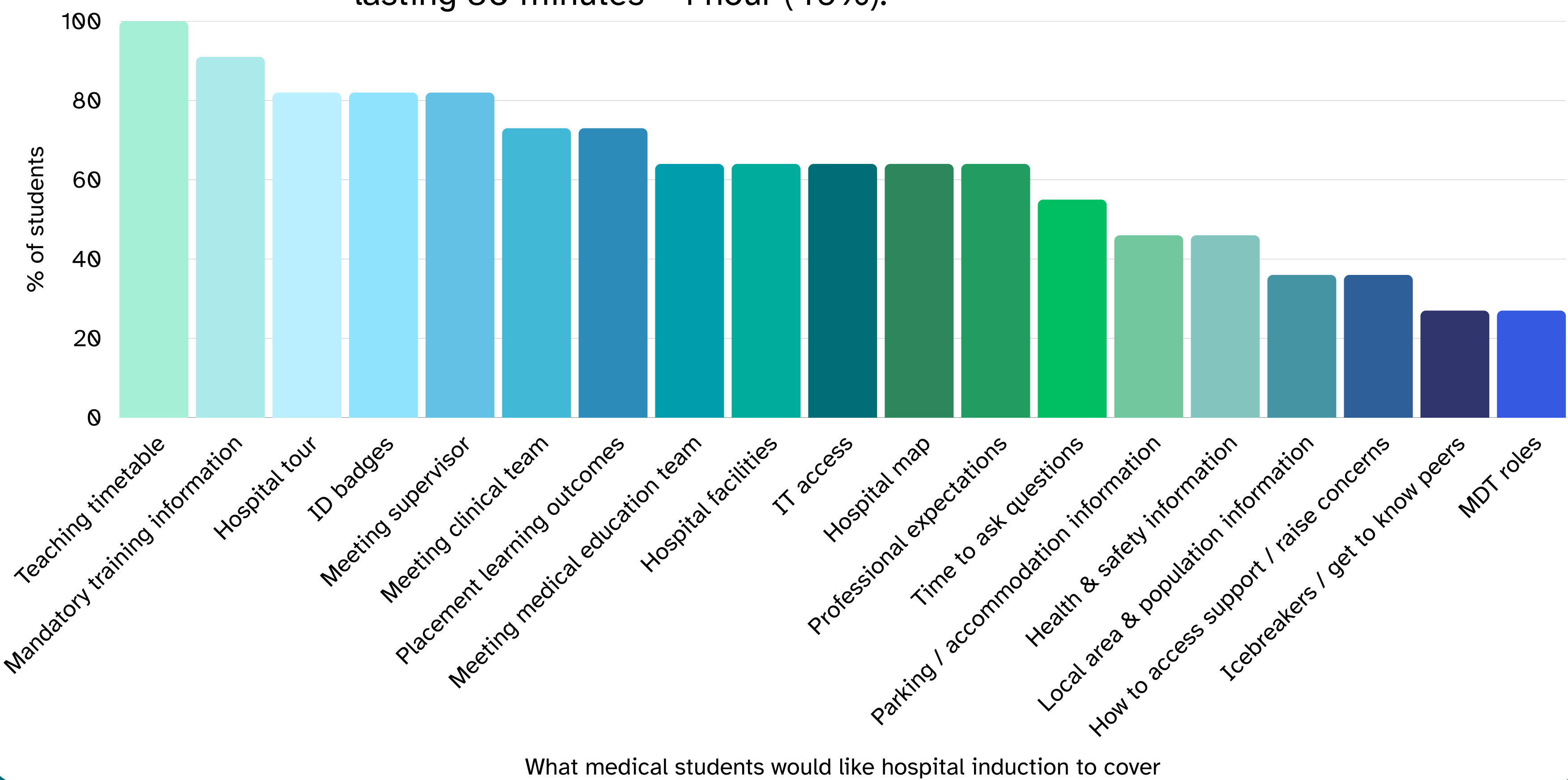
RESULTS

Thematic analysis of free-text answers identified the following areas for improvement:

- conciseness
- written information sent beforehand
- opportunities to ask questions e.g. in smaller groups
- help locating key hospital areas

RESULTS

- 100% reported finding induction **helpful**, and an important part of feeling **welcomed** on placement
- 82% found induction **enjoyable**, and also **memorable**
- The most popular format for induction was in-person delivery (46%) and lasting 30 minutes – 1 hour (46%).



What medical students would like hospital induction to cover

CONCLUSION

Secondary care placement providers should be aware of how important medical students find inductions. Local induction could be improved by distributing teaching timetables, learning outcomes & mandatory training guidance, hospital tour, introduction to key staff members, & solving logistical concerns.